**Банк заданий для подготовки к промежуточной аттестации**

**для учащихся 6 класса.**

**Аудирование:**

**Вариант 1**

Перед Вами 5 незаконченных предложений A — E. Внимательно прочитайте их. Прочитайте также варианты ответов.

Вы услышите разговор. Для каждого предложения выберите концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** The woman wants to know about the next train to \_\_\_\_\_\_\_\_\_ .

1. Boston 2. London 3. Madrid

**B.** B. The train leaves at \_\_\_\_\_\_\_\_\_.

1. 16:30 2. 16:35 3. 16:55

**C.** C. The train leaves from platform \_\_\_\_\_\_\_\_\_.

1. 6 2. 16 3. 60

**D.** The woman needs to change trains at \_\_\_\_\_\_\_\_\_.

1. Brighton 2. Bristol 3. Birmingham

**E.** The woman should pay \_\_\_\_\_\_\_\_\_.

1. 64 pounds 2. 46 pounds 3. 66 pounds

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Вариант 2**

Перед Вами 5 незаконченных предложений A — E. Внимательно прочитайте их. Прочитайте также варианты ответов.

Вы услышите разговор. Для каждого предложения выберите концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** The lady would like some \_\_\_\_\_\_\_\_\_.

1. breakfast 2. lunch 3. dinner

**B.** The lady`s name is\_\_\_\_\_\_\_\_\_.

1. Mrs. Johnson 2. Mrs. James 3. Mrs. Jones

**C.** The lady would like some \_\_\_\_\_\_\_\_\_.

1. apple juice 2. grapefruit juice 3. orange juice

**D.** The lady wants to have \_\_\_\_\_\_\_\_\_.

1. a pot of black coffee 2. a pot of black tea 3. a pot of green tea

**E.** The lady will eat \_\_\_\_\_\_\_\_\_.

1.four scrambled eggs with four sausages 2. two scrambled eggs with four sausages 3. three scrambled eggs with three sausages

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Вариант 3**

Перед Вами 5 незаконченных предложений A — E. Внимательно прочитайте их. Прочитайте также варианты ответов.

Вы услышите разговор. Для каждого предложения выберите концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** The shopping list is \_\_\_\_\_\_\_\_\_.

1. on the fridge door 2. in the pocket 3. on the table

**B.** Paul is going to buy \_\_\_\_\_\_\_\_\_.

1. a kilo of carrots, potatoes and tomatoes 2. half a kilo of carrots, potatoes and tomatoes 3. two kilos of carrots, potatoes and tomatoes

**C.** Mary says that she needs lots of apples for \_\_\_\_\_\_\_\_\_.

1. to make a cake 2. the children’s lunches 3. apple juice

**D.** According to the shopping list Paul also needs to buy \_\_\_\_\_\_\_\_\_.

1. orange juice and milk 2. oranges and milk 3. apples and oranges

**E.** Mary says that boys like \_\_\_\_\_\_\_\_\_.

1. lemonade 2. apples 3. chocolate

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Вариант 4**

Перед Вами 5 незаконченных предложений A — E. Внимательно прочитайте их. Прочитайте также варианты ответов.

Вы услышите разговор. Для каждого предложения выберите концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** Ellen says that she never leaves \_\_\_\_\_\_\_\_\_.

1. Moscow 2. Melbourne 3. Madrid

**B.** Tom doesn`t get time to see much in other cities because \_\_\_\_\_\_\_\_\_.

1. he just practices and plays football all the time 2. he just practices and plays hockey all the time 3. he just practices and plays tennis all the time

**C.** Last year Tom went to \_\_\_\_\_\_\_\_\_.

1. Austria 2. Australia 3. Asia

**D.** Tom says that Dubai is \_\_\_\_\_\_\_\_\_.

1. foggy and windy 2. warm and sunny 3. hot, really dry and modern

**E.** Ellen wants to go to \_\_\_\_\_\_\_\_\_.

1. very romantic Paris 2 .very hot Madrid 3. very modern Singapore

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Вариант 5**

Перед Вами 5 незаконченных предложений A — E. Внимательно прочитайте их. Прочитайте также варианты ответов.

Вы услышите разговор. Для каждого предложения выберите концовку, соответствующую содержанию разговора. К каждому предложению подходит только одна концовка. Аудиотекст прозвучит 2 раза. При повторном прослушивании проверьте себя. У Вас есть 45 секунд, чтобы ознакомиться с предложениями.

**А.** Jim sees \_\_\_\_\_\_\_\_\_.

1. a man 2. two men 3. three men

**B.** They are carrying the TV \_\_\_\_\_\_\_\_\_.

1. to a truck 2. to a bus 3. to a taxi

**C.** Jim thinks that the men are \_\_\_\_\_\_\_\_\_.

1. builders 2. robbers 3. repairmen

**D.** Jim`s TV is broken and he asks the men \_\_\_\_\_\_\_\_\_.

1. to fix it 2. to take it 3. to come to his place

**E.** After putting the TVs in the truck the men \_\_\_\_\_\_\_\_\_.

1. come to Jim`s house 2. go to the cafe 3. drive away

Запишите в таблицу выбранные цифры под соответствующими буквами.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** |
|  |  |  |  |  |

**Чтение:**

**Вариант № 1**

It’s 3:00 in the morning and Irma is sound asleep. She is dreaming about a

vacation. In her dreams she is on a beach in Acapulco, Mexico. She is staying at a resort overlooking the Pacific Ocean. The water is blue and warm and the sand is white. A gentle breeze cools the heat of the Mexican sun. Irma can hear mariachis in a nearby restaurant. They are playing traditional music. Tropical plants are everywhere. The blooms of their flowers are yellow, pink, red, and blue. Everything there is slower and more relaxed. Irma is happy. She stretches and smiles. She continues to sleep and dream.

1. Напиши подходящий заголовок к тексту.
2. Dream vacation b) Mexican sun c) Different world
3. Прочитай предложения и отметь буквами T– true, если предложение верное и F –false,если предложение неверное.

\_\_\_1) Acapulco is in Mexico.

\_\_\_2) Irma is on vacation.

\_\_\_3) Mariachis are performing in a play.

\_\_\_4) Some tropical plants have blooms.

\_\_\_5) Irma is awake

**Вариант №2**

Miguel is training for a marathon. A marathon is a race. It is a little more than

twenty-six miles long. Miguel has been practicing for five months. Every morning he wakes up at 4:45 to take a practice run. He owns four pairs of running shoes, and he rotates them. This allows them to dry out between runs. It also extends the life of the shoes. This morning Miguel’s right foot is sore. He has a blister on the sole of his foot.

He is going to limp home and soak his foot in warm water. He may take a day off from running tomorrow and allow his foot to heal.

1. Напиши подходящий заголовок к тексту.
2. Miguel is runner b) The marathon c) Heavy sport
3. Прочитай предложения и отметь буквами T– true, если предложение верное и F –false,если предложение неверное.

\_\_\_1) Marathons are about 26 miles long.

\_\_\_2) Serious runners have more than one pair of running shoes.

\_\_\_3) Miguel’s feet have blisters.

\_\_\_4) A sole is the top of the foot.

\_\_\_5) The words *heel* and *heal* mean the same thing.

**Вариант№ 3**

Brenda is a newspaper reporter in Salt Lake City, Utah. Her office is on the

fourth floor. It has a desk, a bookcase, two file cabinets, two chairs, and a large window. Brenda can see the mountains and sky from her office window. When she is interviewing people on the phone, she often stares out the window. Looking at the mountains helps her relax. Brenda enjoys her job. She likes talking to people and finding out what is happening in her city. The only thing she doesn’t like about her job is the deadlines. A deadline is a due date. Reporters have to complete their stories by a deadline.

1. Напиши подходящий заголовок к тексту.
2. Brenda’s dream b) Office with a view c) Brenda’s working day
3. Прочитай предложения и отметь буквами T– true, если предложение верное и F –false,если предложение неверное.

\_\_\_1) Utah is in Salt Lake City.

\_\_\_2) Brenda is a television reporter.

\_\_\_3) There is a computer on Brenda’s desk.

\_\_\_4) Reporters need to finish their stories on time.

\_\_\_5) Looking at the mountains helps Brenda relax

**Вариант №4**

Robots are machines that look and work like people. Robot servants for homes

will be available within the next ten years. They are called “house-bots”. House-bots can sing a song to wake you up in the morning, walk around the house to guard it, and instruct other robots to vacuum the carpet. House-bots recognize voice commands.

Some robots teach English. The South Korean government is spending $45,000,000 to put 500 English teaching robots in preschools by 2011 and 8,000 in preschools and kindergartens by 2013. The robots will tell stories and conduct sing-a-longs.

1. Напиши подходящий заголовок к тексту.
2. Future life b) Our dreams about robots c) Robots can help us
3. Прочитай предложения и отметь буквами T– true, если предложение верное и F –false,если предложение неверное.

\_\_\_1) House-bots are robots.

\_\_\_2) Robots can do many useful things.

\_\_\_3) House-bots recognize voice commands.

\_\_\_4) South Korea is spending $450,000 on English teaching robots.

\_\_\_5) Robots can sing

**Вариант №5**

After Jared eats dinner, he takes his dog for a walk. They walk north on Alondra

Boulevard and then turn right on Central Avenue. They walk four more blocks to a large park on the corner of Central Avenue and Hall Street. Jared takes the leash off his dog and lets it run and play. Sometimes he throws a stick for his dog to fetch. Jared’s dog is friendly. It likes people and other dogs. When children ask Jared if they can pet his dog, he always tells them yes. He gives the children a dog bone from his pocket. The children give the bone to the dog. It always begs for another.

1. Напиши подходящий заголовок к тексту.
2. Walking the dog b) Pets c) Children like dogs
3. Прочитай предложения и отметь буквами T– true, если предложение верное и F –false,если предложение неверное.

\_\_\_1) Children at the park feed Jared dog bones.

\_\_\_2) Children at the park feed Jared’s dog bones.

\_\_\_3) The park is on Alondra Boulevard.

\_\_\_4) Jared has a pet.

\_\_\_5) The dog in this story is unfriendly.

**Грамматика:**

**Неопределенные местоимения:**

Напишите some, any, a/an:

1. There are \_\_\_\_\_\_ chairs in the living room.

2. There is \_\_\_\_\_\_\_ armchair in the living room.

3. There is \_\_\_\_\_\_\_ sink in the bathroom.

4. Are there \_\_\_\_\_\_\_ bookshelves in the study room?

5. There are not \_\_\_\_\_\_ children in the garden.

6. Is there \_\_\_\_\_\_ mirror in the bathroom?

**Настоящее простое время:**

Раскройте скобки и вставьте глагол в Present Simple

1. She usually \_\_\_\_goes\_\_\_\_ to school at 8.00 a.m.

2. Sarah always \_\_\_\_\_\_\_\_\_\_\_ (wake) up at 7.00 a.m.

3. My sister and I usually \_\_\_\_\_\_\_\_ (have) dinner at 7.30 p.m.

4. Jake never \_\_\_\_\_\_\_\_\_\_\_\_ (do) his homework.

5. We often \_\_\_\_\_\_\_\_\_\_ (help) my mother around the house.

6. I rarely \_\_\_\_\_\_\_ (read) morning newspaper than my father.

7. Nancy \_\_\_\_\_\_\_\_ (listen) to music all day long.

8. Linda \_\_\_\_\_\_\_\_ (have) English lessons on Monday.

9. We (have/ has ) got three dogs.

10. My sister (live/ lives) in Kiev.

11. Where ( do/ does) he go swimming?

12. My friends (hate/ hates) doing homework.

13. (Does/ Do) Olga like English?

14. I (enjoy / enjoys) roller- skating.

15. What (do/ does) you do in your leasure time?

16. They (watch / watches) television in the evening.

17. Tom (go/ goes) swimming every day.

18. My brother and I (like/ likes) singing very much.

Исчисляемые и неисчисляемые существительные: вставьте **much, many, a few, a little**:

1. There isn’t \_much\_\_\_ milk in the fridge.

2. How \_\_\_\_\_\_\_\_ apples have you bought?

3. There are \_\_\_\_\_\_\_\_ tomatoes on the table.

4. There is \_\_\_\_\_\_\_\_\_ water in the glass.

5. How \_\_\_\_\_\_\_\_ rice would you like to buy?

6. There isn’t \_\_\_\_\_\_\_\_ honey in the jar.

7. How \_\_\_\_\_\_\_\_\_ eggs do you need for salad?

8. There are \_\_\_\_\_\_\_\_ carrots in the fridge.

9. I haven’t got \_\_\_\_\_\_\_\_ salt at home.

10. There isn’t \_\_\_\_\_\_\_\_\_ cheese left.

11. How \_\_\_\_\_\_\_\_ onions do you need?

12. There is \_\_\_\_\_\_\_\_\_\_ cheese in the fridge.

13. How \_\_\_\_\_\_\_\_\_ pepper do you want to add?

**Настоящее длительное время:**

Дополните пропуски Present Continuous

1. I \_\_\_\_\_ (terrify )everyone at Halloween night.

2. We \_\_\_\_\_\_ (play) musical chairs with friends.

3.\_\_\_\_\_\_ Jacob (clean) up the house?

4. John \_\_\_\_\_\_\_ (drink) Coke at the party.

5. I \_\_\_\_\_\_\_ (wear) my old witch costume today. 6. \_\_\_\_\_\_\_ you (perform) tricks now?

7. What \_\_\_\_\_\_ she (cook) )for her birthday party?

8. Look! Tom (not work). He ( listen) to music.

9. Ann (not read) now. She ( write) a letter.

10. I (study) English, but I (not learn) very fast.

11. My brother (not sleep). He (play) computer games.

12.You ( watch) TV. You ( not listen) to me!

13. Jane (not eat) breakfast. She (sleep).

14. They (not do) their homework. They (run) in the garden.

15. My mother ( have) a shower. She ( not cook).

16. I( spend) a day at the seaside. The sun (shine) brightly.

17. I can`t go to the cinema. I (do) my homework.

18. You (have) an English lesson now?

19. My parents aren`t here at the moment. They (play) golf.

20. Bob (work) now ?

**Письмо:**

**Вариант № 1**

Вы получили письмо от англоговорящего друга Бена. Напишите ему ответное письмо, соблюдая правила написания писем. Ответьте на его три вопроса. Напишите 50 слов.

*…I am so fond of Japanese cartoons, that I’ve decided to learn Japanese. Mum says it’s hard, but I think it’s worth it. Besides, their writing is cool! …*

*…What languages do you learn at school? What other language would you like to learn, why? What do you think about my choice of Japanese?*

**Вариант № 2**

Вы получили письмо от англоговорящего друга Бена. Напишите ему ответное письмо, соблюдая правила написания писем. Ответьте на его три вопроса. Напишите 50 слов.

*…I’ve just been to Australia. I saw kangaroos and koalas! I even learned surfing at one of the Australian beaches! That was unbelievable! I definitely want to go there again!*

*…Where did you spend your last summer? What did you like most about it? Which country would you like to visit one day, why? …*

**Вариант № 3**

Вы получили письмо от англоговорящего друга Бена. Напишите ему ответное письмо, соблюдая правила написания писем. Ответьте на его три вопроса. Напишите 50 слов.

*…Yesterday our teacher asked us to stay after classes. A basketball star came to us to talk about sport in everyday life. The way he spoke about being a teenager was funny. He said he didn’t like getting up early!…*

*…When do you get up in the morning? What do you do to keep fit? Would you like to go in for sports professionally, why?*

**Вариант № 4**

Вы получили письмо от англоговорящего друга Бена. Напишите ему ответное письмо, соблюдая правила написания писем. Ответьте на его три вопроса. Напишите 50 слов.

*…Oh, my friend is so charming! Everybody in the class is ready to help her. But, you know, I sometimes think she’s just using people to get what she wants…*

*…What kind of person is your best friend? When and where did you meet? How do you spend time together?…*

**Вариант № 5**

Вы получили письмо от англоговорящего друга Бена. Напишите ему ответное письмо, соблюдая правила написания писем. Ответьте на его три вопроса. Напишите 50 слов.

*…My granny is such a kind person. She always brings us presents for everything we celebrate. And I love all her presents! For example, at Christmas she gave me the coolest computer game, it was something I had been dreaming of …*

*…What holidays do you celebrate with your family? What is your favourite holiday and why? What is the best present you’ve ever received?*